



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

South Phoenix Academy, Inc.

**2. Entity ID Number\***

91108

**3. CTDS Number\***

07-85-99-000

**4. Plan's Primary Contact Name\***

Jackie Zander

**5. Plan's Primary Contact Email Address\***

jzander@skylineschools.com

**6. Plan's Primary Contact Phone Number\***

4807792010 ext2124

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/18/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://www.skylineschools.com/covid-19-updates/>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Cloth face coverings are optional for students and staff when on campus as required by Maricopa County and City proclamations.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

LEA Health & Safety outlines enhanced social distancing requirements including classroom layouts with individual desks for students, maintaining six feet, if possible, drop off/pick up procedures allowing no exiting from vehicles, limited grade levels in communal spaces during recess (including lunchrooms, bathrooms visits), no volunteer visitors, splash guards at entry counters.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

LEA Health & Safety Plan outlines all students will wash their hands with soap and water for at least 20 seconds or will use hand sanitizer with at least 60% alcohol at the following times: upon arrival at school (hand sanitizer if there is no sink in the classroom), after being outside for physical activity, before and after lunch, prior to leaving school for home, after sneezing, coughing, or blowing nose. Entry, classrooms, hallways, gyms, eating areas and restrooms all contain hand sanitizer stations.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

LEA Health & Safety Plan outlines cleaning and disinfecting requirements including regular cleaning of high touch areas within school and transportation vehicles. All buildings are equipped with 24-hour fresh ventilation air circulation.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

LEA Health & Safety Plan outlines notification process and contact tracing process including those who become sick with COVID symptoms, those reporting a positive COVID test, those reporting direct exposure to COVID, those with possible exposure to COVID. Policy is directly aligned with Maricopa County Health requirements.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

LEA Health & Safety Plan outlines diagnostic and screening process including exposure assessment and daily screening. The policy is directly aligned with Maricopa County Health requirements

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

Yes

**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

LEA has partnership with State provided, Mesa Unified, Chandler Unified and Bethesda Medical Clinic to provide vaccinations and testing

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

LEA Distance Learning Plan accommodates students if a health condition prevents attending school in-person.

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

Yes

\*

**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

LEA Health & Safety Plan was created in coordination with LEA legal team, in accordance with Maricopa County Health Guidelines, all State health regulations, FERPA regulations and other applicable laws.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The LEA will continue to employ strategies in accordance with county and state requirements as well as educational requirements to provide continued high-quality services for all academic, SEL, health and food services throughout students' in person and distance learning.

### 28. How will the LEA ensure continuity of services for students' academic needs?\*

LEA ensures the same level of academic supports are provided both in-person and in distance learning as outlined in the LEA's distance learning plan. The LEA provides 1 to 1 computer devices to all students, fully accessible online curriculum, fully accessible online intervention systems, universal benchmark screening, regular CFA screening and data analysis within PLCs for staff collaboration, intervention and small group instruction, additional tutoring, extensive staff/leadership professional development.

### 29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

LEA staff consists of enhanced behavioral support staff (culture coordinators) that support students, teachers, and leaders to improve the overall social emotional health of the school. The LEA utilizes the Franklin Covey Leader in Me / 7 Habits of Highly Effective Teens / People to drive staff and student interaction improving overall campus well-being. Collaborative student and staff involvement is critical path in the success of programs. LEA works with various behavioral health organizations to address enhanced student/family emotional needs and 24 emotional health support.

### 30. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

LEA provides free breakfast and lunch food services to all students.

### 31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

The LEA utilizes the Franklin Covey Leader in Me / 7 Habits of Highly Effective People to drive staff and student interaction improving overall campus well-being. Collaborative student and staff involvement is critical path in the success of programs. LEA's medical insurance provides for in-person or virtual support for emotional needs.

**32. How will the LEA ensure continuity of services for staff's other needs?\***

The LEA provides emotional and mental health services to all employees free of charge through the LEA's insurance provider. These confidential services are available in-person or online 24/7 in the areas of family, parenting, addictions, emotional, legal, financial, relationships, and stress.



**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

LEA Health & Safety Plan and Distance Learning model has been posted to the school website and provided to all parents with ongoing opportunities for feedback through surveys and regular communication. Recommendations to the plan were developed by LEA/school leadership in conjunction with the LEAs legal counsel and governing boards. The original plan which precedes ARP are scheduled for revision in accordance with the ARP Act no less than every six months. The original plan was created for the 20-21 SY, with the plan reviewed and updated periodically during the 21-22 SY.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**34. Did you upload the completed EMAC form to your LEA website?\***

Yes