

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
90540	07-85-78-000	South Valley Academy, Inc.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Cloth face coverings are optional for students and staff when on campus as required by Maricopa County and City proclamations.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	LEA Health & Safety outlines enhanced social distancing requirements including classroom layouts with individual desks for students, maintaining six feet, if possible, drop off/pick up procedures allowing no exiting from vehicles, limited grade levels in communal spaces during recess (including lunchrooms, bathrooms visits), no volunteer visitors, splash guards at entry counters.
Handwashing and respiratory etiquette	Y	LEA Health & Safety Plan outlines all students will wash their hands with soap and water for at least 20 seconds or will use hand sanitizer with at least 60% alcohol at the following times: upon arrival at school (hand sanitizer if there is no sink in the classroom), after being outside for physical activity, before and after lunch, prior to leaving school for home, after sneezing, coughing, or blowing nose. Entry, classrooms, hallways, gyms, eating areas and restrooms all contain hand sanitizer stations.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	LEA Health & Safety Plan outlines cleaning and disinfecting requirements including regular cleaning of high touch areas within school and transportation vehicles. All buildings are equipped with 24-hour fresh ventilation air circulation.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	LEA Health & Safety Plan outlines notification process and contact tracing process including those who become sick with COVID symptoms, those reporting a positive COVID test, those reporting direct exposure to COVID, those with possible exposure to COVID. Policy is directly aligned with Maricopa County Health requirements.
Diagnostic and screening testing	Y	LEA Health & Safety Plan outlines diagnostic and screening process including exposure assessment and daily screening. The policy is

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



		directly aligned with Maricopa County Health requirements.
Efforts to provide vaccinations to school communities	Y	LEA has partnership with State provided, Mesa Unified, Chandler Unified and Bethesda Medical Clinic to provide vaccinations and testing
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	LEA Distance Learning Plan accommodates students if a health condition prevents attending school in-person.
Coordination with State and local health officials	Y	LEA Health & Safety Plan was created in coordination with LEA legal team, in accordance with Maricopa County Health Guidelines, all State health regulations, FERPA regulations and other applicable laws.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

The LEA will continue to employ strategies in accordance with county and state requirements as well as educational requirements to provide continued high-quality services for all academic, SEL, health and food services throughout students' in person and distance learning.

Students' Needs:

Academic Needs	LEA ensures the same level of academic supports are provided both in-person and in distance learning as outlined in the LEA's distance learning plan. The LEA provides 1 to 1 computer devices to all students, fully accessible online curriculum, fully accessible online intervention systems, universal benchmark screening, regular CFA screening and data analysis within PLCs for staff collaboration, intervention and small group instruction, additional tutoring, extensive staff/leadership professional development.
Social, Emotional and Mental Health Needs	LEA staff consists of enhanced behavioral support staff (culture coordinators) that support students, teachers, and leaders to improve the overall social emotional health of the school. The LEA utilizes the Franklin Covey Leader in Me / 7 Habits of Highly Effective Teens / People to drive staff and student interaction improving overall campus well-being. Collaborative student and staff involvement is critical path in the success of programs. LEA works with various behavioral health organizations to address enhanced student/family emotional needs and 24 emotional health support.
Other Needs (which may include student health and food services)	LEA provides free breakfast and lunch food services to all students.

Staff Needs:

Social, Emotional and Mental Health Needs	The LEA utilizes the Franklin Covey Leader in Me / 7 Habits of Highly Effective People to drive staff and student interaction improving overall campus well-being. Collaborative student and staff involvement is critical path in the success of programs. LEA's medical insurance provides for in-person or virtual support for emotional needs.
Other Needs	The LEA provides emotional and mental health services to all employees free of charge through the LEA's insurance provider. These confidential services are available in-person or online 24/7 in

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



the areas of family, parenting, addictions, emotional, legal, financial, relationships, and stress.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision

11/04/2022

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

LEA Health & Safety Plan and Distance Learning model has been posted to the school website and provided to all parents with ongoing opportunities for feedback through surveys and regular communication. Recommendations to the plan were developed by LEA/school leadership in conjunction with the LEAs legal counsel and governing boards. The original plan which precedes ARP are scheduled for revision in accordance with the ARP Act no less than every six months. The original plan was created for the 20-21 SY, with the plan reviewed and updated periodically during the 21-22 SY.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent