



# Skyline Gila River District 5

**2017-2018 School Year**

## **5-6 Grade Student Planner and Learning Log**

**Property of:**

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**Homeroom Teacher:** \_\_\_\_\_

**Grade** \_\_\_\_\_

**Room #** \_\_\_\_\_

*Our mission is to provide each student and family we serve with high quality college preparatory educational programs and services designed to stimulate life-long learning while developing character through academics, arts, and athletics.*





# *Using a planner to increase student success!*

*Planners are an essential tool that when used meaningfully can increase student success.*

## **1. Reduce Stress**

*Planners help organize information. The process of listing important information and knowing exactly what needs to get done and when, is a rewarding experience and eliminates the feeling that you're forgetting something.*

## **2. Learning Goals and Communication**

*Planners provide detailed information and meaningful ways to communicate. The information provided allows students to create learning goals and study, practice, and strive to achieve them.*

*The communication tools allow for a quick communication between the teacher and the parents.*

## **3. Practice Good Habits**

*Developing time management skills and organizational skills is very important and that is why we utilize planners. Time management and organization skills are life skills and we will encourage the students to use their planners regularly and meaningfully.*

*\*If a planner is lost, then they can be purchased for \$5.00 at the front office. You can also print the planners off from the website.*



2018

Old ways won't open new doors. Try something new. — Unknown

Learning Goals for the week.

Behavior Code / Parent Initials

1<sup>st</sup>/Monday: No School

Behavior Code / Parent Initials box for Monday

Parent/Teacher Communication:

2<sup>nd</sup>/Tuesday: No School

Behavior Code / Parent Initials box for Tuesday

Parent/Teacher Communication:

3<sup>rd</sup>/Wednesday: No School

Behavior Code / Parent Initials box for Wednesday

Parent/Teacher Communication:

4<sup>th</sup>/Thursday: Back to school

Behavior Code / Parent Initials box for Thursday

Parent/Teacher Communication:

5<sup>th</sup>/Friday: Early Release

Behavior Code / Parent Initials box for Friday

Parent/Teacher Communication:

Student Notes, Important Dates, and Doodles:

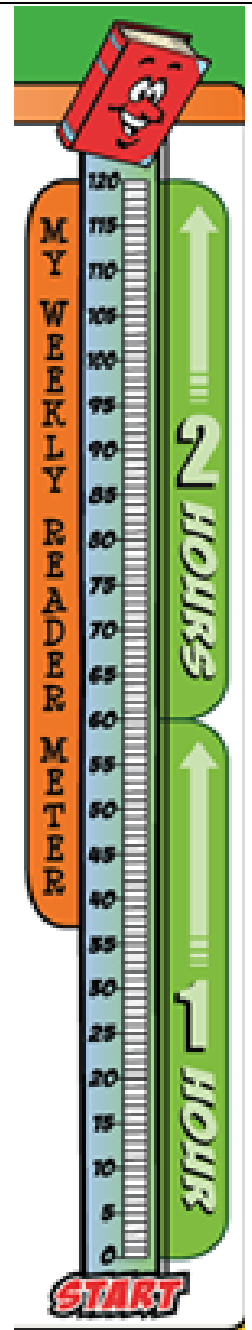
Math Practice:

Blank rounded rectangular box for math practice.

Blank rounded rectangular box for math practice.

Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large empty rectangular box for writing a reading summary.



2018

*Perseverance is not a long race; it is many short races one after the other. – Walter Elliot*

Learning Goals for the week.

Behavior Code / Parent Initials

**8<sup>th</sup>/Monday:**

Two horizontal lines for writing learning goals.

Behavior Code / Parent Initials box with a circle inside.

Parent/Teacher Communication:

Shaded area for parent/teacher communication.

**9<sup>th</sup>/Tuesday:**

Two horizontal lines for writing learning goals.

Behavior Code / Parent Initials box with a circle inside.

Parent/Teacher Communication:

Shaded area for parent/teacher communication.

**10<sup>th</sup>/Wednesday:**

Two horizontal lines for writing learning goals.

Behavior Code / Parent Initials box with a circle inside.

Parent/Teacher Communication:

Shaded area for parent/teacher communication.

**11<sup>th</sup>/Thursday:**

Two horizontal lines for writing learning goals.

Behavior Code / Parent Initials box with a circle inside.

Parent/Teacher Communication:

Shaded area for parent/teacher communication.

**12<sup>th</sup>/Friday: Early Release**

Two horizontal lines for writing learning goals.

Behavior Code / Parent Initials box with a circle inside.

Parent/Teacher Communication:

Shaded area for parent/teacher communication.

**Student Notes, Important Dates, and Doodles:**

Large shaded area for student notes, important dates, and doodles.

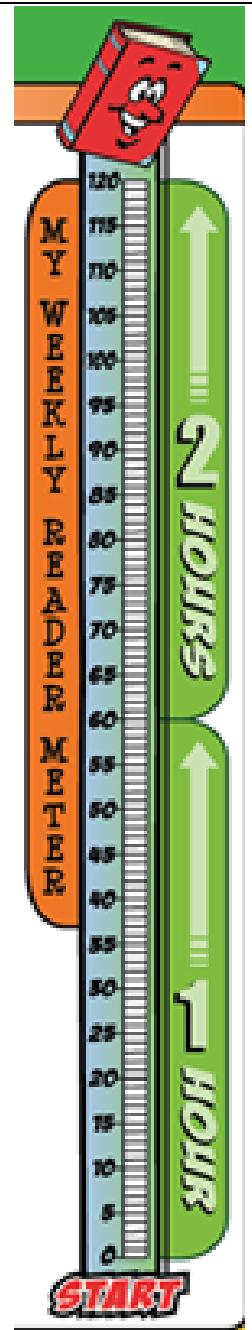
Math Practice:

Blank rounded rectangular box for math practice.

Blank rounded rectangular box for math practice.

Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large blank rectangular box for reading summary.



2018

*If Cinderella's shoe fit perfectly, then why did it fall off? - Unknown*

Learning Goals for the week.

Behavior Code / Parent Initials

**15<sup>th</sup>/Monday:** No School – Civil Rights Day

Parent/Teacher Communication:

**16<sup>th</sup>/Tuesday:**

Parent/Teacher Communication:

**17<sup>th</sup>/Wednesday:**

Parent/Teacher Communication:

**18<sup>th</sup>/Thursday:**

Parent/Teacher Communication:

**19<sup>th</sup>/Friday:** Early Release

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:**

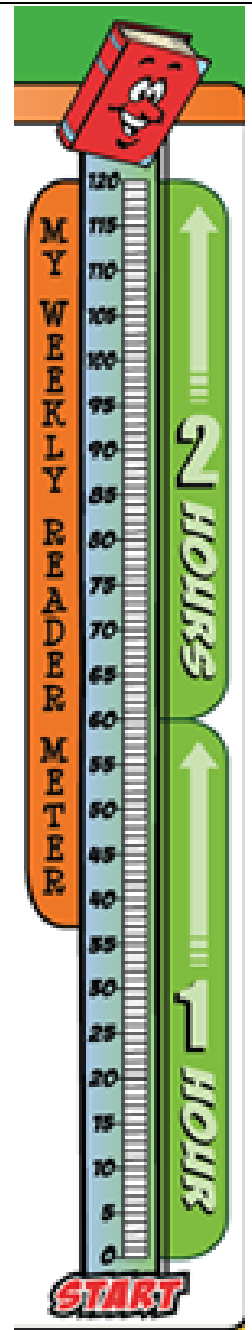
Math Practice:

Blank rounded rectangular box for math practice.

Blank rounded rectangular box for math practice.

Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large empty rectangular box for reading summary.





2018

*Kid. You'll move mountains! – Dr. Seuss*

Learning Goals for the week.

Behavior Code / Parent Initials

**22<sup>nd</sup>/Monday:**

Two horizontal lines for writing learning goals.

Behavior Code / Parent Initials box with a circle inside.

Parent/Teacher Communication:

Shaded area for parent/teacher communication.

**23<sup>rd</sup>/Tuesday:**

Two horizontal lines for writing learning goals.

Behavior Code / Parent Initials box with a circle inside.

Parent/Teacher Communication:

Shaded area for parent/teacher communication.

**24<sup>th</sup>/Wednesday:**

Two horizontal lines for writing learning goals.

Behavior Code / Parent Initials box with a circle inside.

Parent/Teacher Communication:

Shaded area for parent/teacher communication.

**25<sup>th</sup>/Thursday:**

Two horizontal lines for writing learning goals.

Behavior Code / Parent Initials box with a circle inside.

Parent/Teacher Communication:

Shaded area for parent/teacher communication.

**26<sup>th</sup>/Friday: Early Release**

Two horizontal lines for writing learning goals.

Behavior Code / Parent Initials box with a circle inside.

Parent/Teacher Communication:

Shaded area for parent/teacher communication.

**Student Notes, Important Dates, and Doodles:**

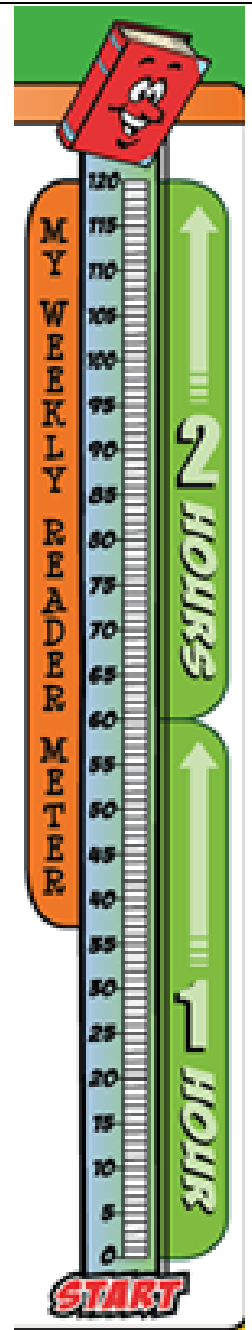
Math Practice:

Blank rounded rectangular box for math practice.

Blank rounded rectangular box for math practice.

Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large empty rectangular box for writing a reading summary.



2018

*Reading is dreaming within your eyes open. -Unknown*

Learning Goals for the week.

Behavior Code / Parent Initials

**29<sup>th</sup>/Monday:**

Parent/Teacher Communication:

**30<sup>th</sup>/Tuesday:**

Parent/Teacher Communication:

**31<sup>st</sup>/Wednesday:**

Parent/Teacher Communication:

**1<sup>th</sup> of February/Thursday:**

Parent/Teacher Communication:

**2<sup>nd</sup> of February/Friday:** Early Release

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:**

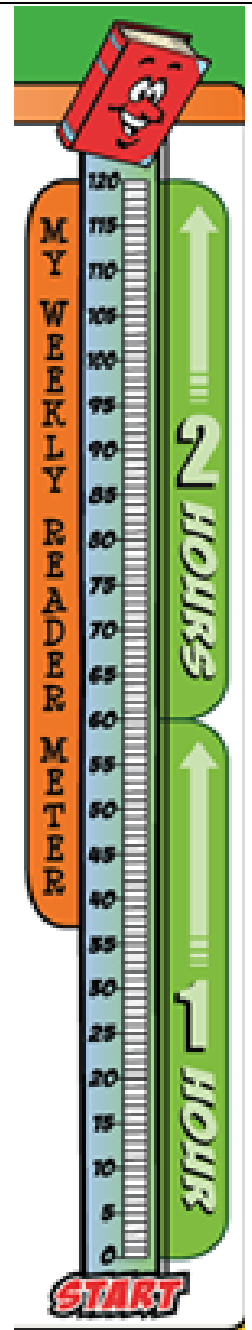
Math Practice:

Blank rounded rectangular box for math practice.

Blank rounded rectangular box for math practice.

Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large blank rectangular box for reading summary.



2018

*Believe you can and you're halfway there. — Theodore Roosevelt*

Learning Goals for the week.

Behavior Code / Parent Initials

**5<sup>th</sup>/Monday:**

Parent/Teacher Communication:

**6<sup>th</sup>/Tuesday:**

Parent/Teacher Communication:

**7<sup>th</sup>/Wednesday:** Early Release - Parent & Teacher Conferences

Parent/Teacher Communication:

**8<sup>th</sup>/Thursday:** Early Release - Parent & Teacher Conferences

Parent/Teacher Communication:

**9<sup>th</sup>/Friday:** Early Release

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:**

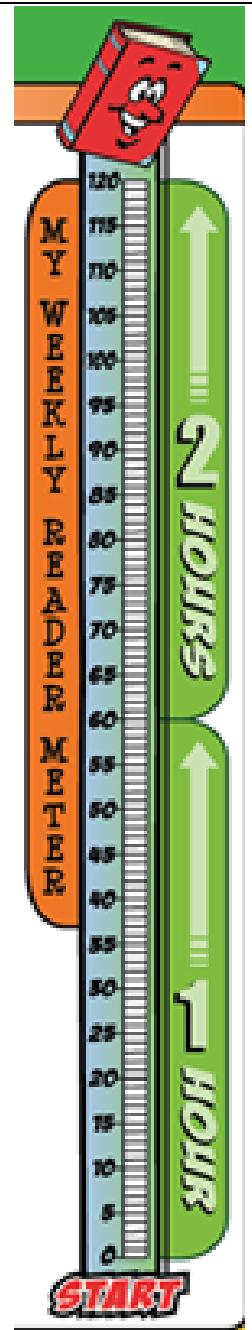
Math Practice:

Blank rounded rectangular box for math practice.

Blank rounded rectangular box for math practice.

Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large blank rectangular box for reading summary.



2018

*Don't change so people will like you. Be yourself and the right people will love you...the real you. - Unknown*

Learning Goals for the week.

Behavior Code / Parent Initials

**12<sup>th</sup>/Monday:**

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Parent/Teacher Communication:

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**13<sup>th</sup>/Tuesday:**

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Parent/Teacher Communication:

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**14<sup>th</sup>/Wednesday:**

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Parent/Teacher Communication:

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**15<sup>th</sup>/Thursday:**

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○

Parent/Teacher Communication:

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**16<sup>th</sup>/Friday:** Early Release

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Parent/Teacher Communication:

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**Student Notes, Important Dates, and Doodles:**

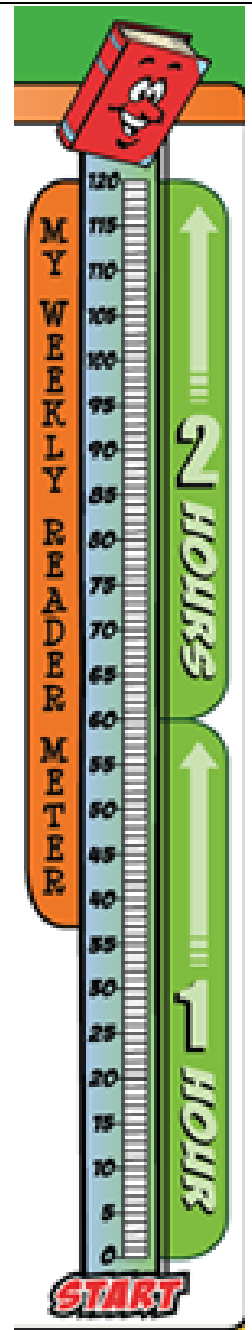
Math Practice:

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Blank rounded rectangular box for math practice.

Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large blank rectangular box for reading summary.





2018

*A person's a person, no matter how small. – Dr. Seuss*

Learning Goals for the week.

Behavior Code / Parent Initials

**19<sup>th</sup>/Monday:** No School – President's Day

Parent/Teacher Communication:

**20<sup>th</sup>/Tuesday:**

Parent/Teacher Communication:

**21<sup>st</sup>/Wednesday:**

Parent/Teacher Communication:

**22<sup>nd</sup>/Thursday:**

Parent/Teacher Communication:

**23<sup>rd</sup>/Friday:** Early Release

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:**

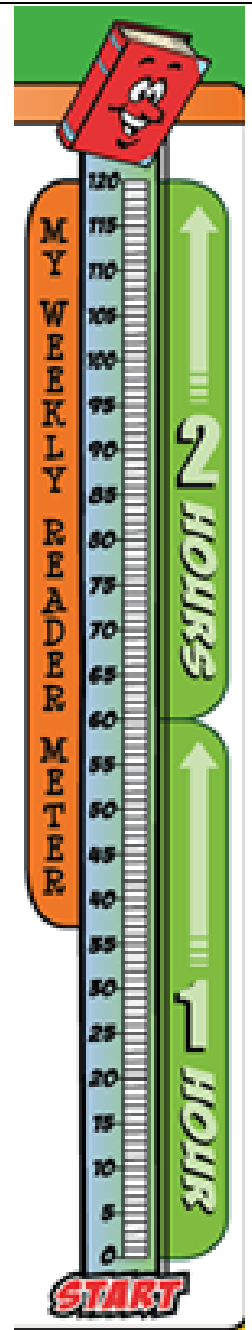
Math Practice:

Blank rounded rectangular box for math practice.

Blank rounded rectangular box for math practice.

Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large empty rectangular box for reading summary.



2018

*When life throws you a rainy day. Play in the puddles and dance in the rain. – Unknown*

Learning Goals for the week.

Behavior Code / Parent Initials

**26<sup>th</sup>/Monday:**

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Parent/Teacher Communication:

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**27<sup>th</sup>/Tuesday:**

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Parent/Teacher Communication:

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**28<sup>th</sup>/Wednesday:**

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Parent/Teacher Communication:

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**1<sup>st</sup> of March/Thursday:**

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Parent/Teacher Communication:

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**2<sup>nd</sup> of March/Friday: Early Release**

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\_\_\_\_\_

○

Parent/Teacher Communication:

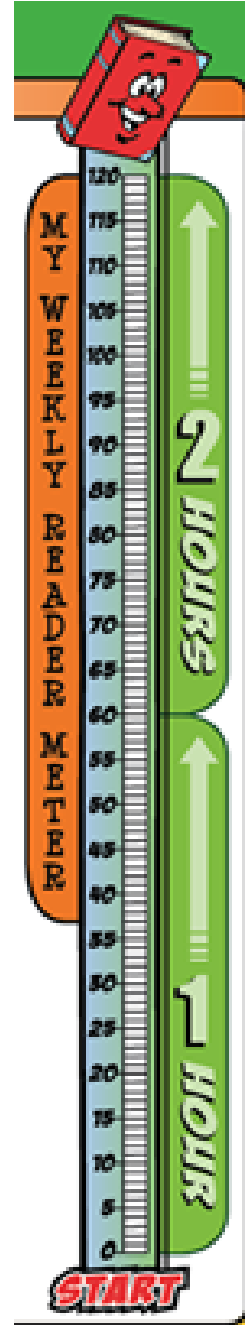
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Student Notes, Important Dates, and Doodles: 9<sup>th</sup> – 13<sup>th</sup> is Fall Break!

Report Cards are coming soon.

Math Practice:

Spelling Words:



Reading Summary:



2018

Whoever is happy, will make others happy too. — Anne Frank

Learning Goals for the week.

Behavior Code / Parent Initials

5<sup>th</sup>/Monday:

Behavior Code / Parent Initials box for Monday

Parent/Teacher Communication:

6<sup>th</sup>/Tuesday:

Behavior Code / Parent Initials box for Tuesday

Parent/Teacher Communication:

7<sup>th</sup>/Wednesday:

Behavior Code / Parent Initials box for Wednesday

Parent/Teacher Communication:

8<sup>th</sup>/Thursday:

Behavior Code / Parent Initials box for Thursday

Parent/Teacher Communication:

9<sup>th</sup>/Friday: Early Release

Behavior Code / Parent Initials box for Friday

Parent/Teacher Communication: Spring Break is from the 12<sup>th</sup> -16<sup>th</sup>. School Resumes on the 20<sup>th</sup> of March.

Student Notes, Important Dates, and Doodles:

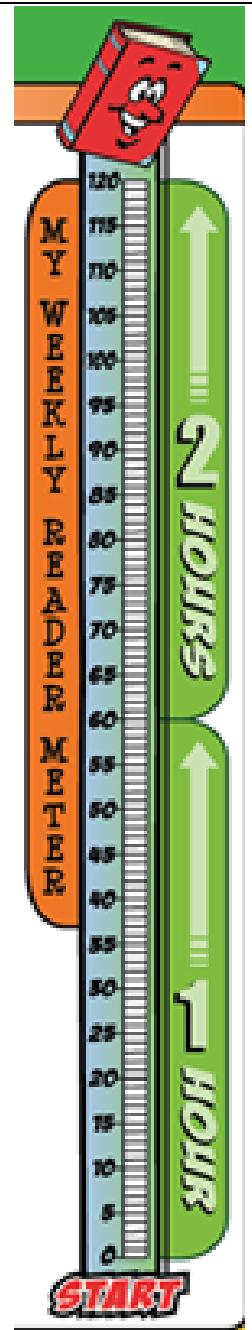
Math Practice:

Blank rounded rectangular box for math practice.

Blank rounded rectangular box for math practice.

Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large blank rectangular box for reading summary.



2018

*No act of kindness, no matter how small, is ever wasted - Aesop*

Learning Goals for the week.

Behavior Code / Parent Initials

**19<sup>th</sup>/Monday:** No School

Parent/Teacher Communication:

**20<sup>th</sup>/Tuesday:** Back to School

Parent/Teacher Communication:

**21<sup>st</sup>/Wednesday:**

Parent/Teacher Communication:

**22<sup>nd</sup>/Thursday:**

Parent/Teacher Communication:

**23<sup>rd</sup>/Friday:** Early Release

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:**

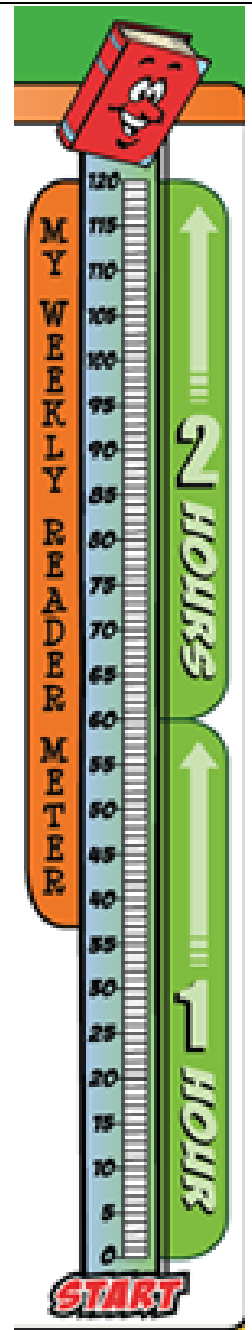
Math Practice:

Blank rounded rectangular box for math practice.

Blank rounded rectangular box for math practice.

Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large blank rectangular box for reading summary.





2018

*You can learn something new every day, if you listen - Unknown*

Learning Goals for the week.

Behavior Code / Parent Initials

**26<sup>th</sup>/Monday:**

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Parent/Teacher Communication:

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**27<sup>th</sup>/Tuesday:**

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Parent/Teacher Communication:

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**28<sup>th</sup> /Wednesday:**

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Parent/Teacher Communication:

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**29<sup>th</sup>/Thursday:**

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Parent/Teacher Communication:

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**30<sup>th</sup>/Friday:**

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Parent/Teacher Communication:

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**Student Notes, Important Dates, and Doodles:**

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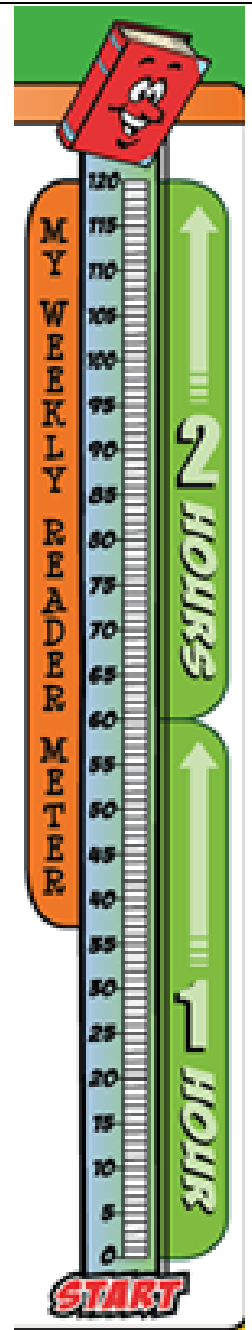
Math Practice:

Blank rounded rectangular box for math practice.

Blank rounded rectangular box for math practice.

Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large blank rectangular box for reading summary.



2018

*If you see someone without a smile, give them one of yours! – Dolly Parton*

Learning Goals for the week.

Behavior Code / Parent Initials

**2<sup>nd</sup>/Monday:**

A rounded rectangular box containing a large circle, intended for writing a behavior code or parent initials. An arrow from the label above points to this box.

Parent/Teacher Communication:

**3<sup>rd</sup>/Tuesday:**

A rounded rectangular box containing a large circle, intended for writing a behavior code or parent initials.

Parent/Teacher Communication:

**4<sup>th</sup>/Wednesday:**

A rounded rectangular box containing a large circle, intended for writing a behavior code or parent initials.

Parent/Teacher Communication:

**5<sup>th</sup>/Thursday:**

A rounded rectangular box containing a large circle, intended for writing a behavior code or parent initials.

Parent/Teacher Communication:

**6<sup>th</sup>/Friday: Early Release**

A rounded rectangular box containing a large circle, intended for writing a behavior code or parent initials.

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:** 2<sup>nd</sup> Annual Turkey Trot is November 10<sup>th</sup>

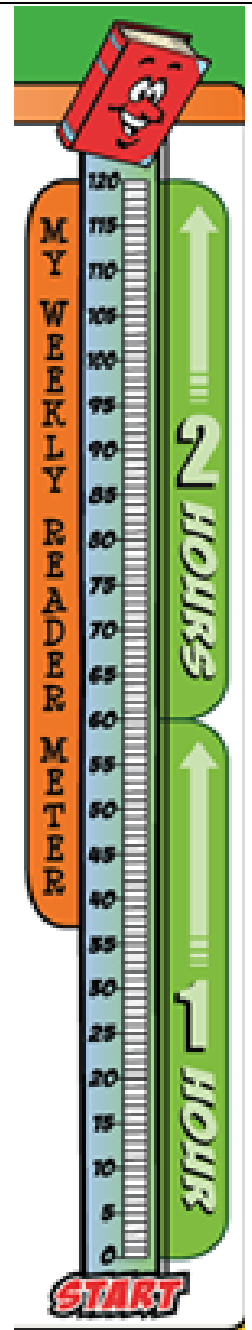
Math Practice:

Blank rounded rectangular box for math practice.

Blank rounded rectangular box for math practice.

Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large empty rectangular box for reading summary.



2018

*Nobody can be uncheered with a ballon. – Winnie the Pooh*

Learning Goals for the week.

Behavior Code / Parent Initials

**9<sup>th</sup>/Monday:**

Two horizontal lines for writing learning goals for Monday.

A box containing a circle, intended for a behavior code or parent initials.

Parent/Teacher Communication:

A shaded area for parent/teacher communication for Monday.

**10<sup>th</sup>/Tuesday:**

Two horizontal lines for writing learning goals for Tuesday.

A box containing a circle, intended for a behavior code or parent initials.

Parent/Teacher Communication:

A shaded area for parent/teacher communication for Tuesday.

**11<sup>th</sup>/Wednesday:**

Two horizontal lines for writing learning goals for Wednesday.

A box containing a circle, intended for a behavior code or parent initials.

Parent/Teacher Communication:

A shaded area for parent/teacher communication for Wednesday.

**12<sup>th</sup>/Thursday:**

Two horizontal lines for writing learning goals for Thursday.

A box containing a circle, intended for a behavior code or parent initials.

Parent/Teacher Communication:

A shaded area for parent/teacher communication for Thursday.

**13<sup>th</sup>/Friday: Early Release**

Two horizontal lines for writing learning goals for Friday.

A box containing a circle, intended for a behavior code or parent initials.

Parent/Teacher Communication:

A shaded area for parent/teacher communication for Friday.

**Student Notes, Important Dates, and Doodles:**

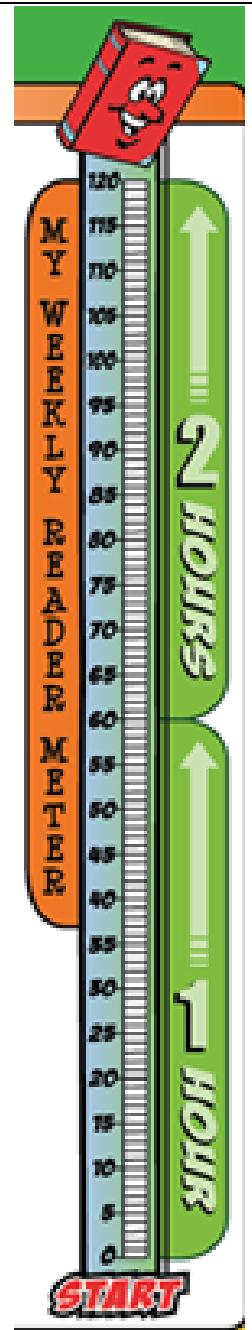
Math Practice:

Blank rounded rectangular box for math practice.

Blank rounded rectangular box for math practice.

Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large empty rectangular box for reading summary.



2018

Always be curious. — Unknown

Learning Goals for the week.

Behavior Code / Parent Initials

16<sup>th</sup>/Monday:

Two horizontal lines for writing learning goals.

Behavior Code / Parent Initials box with a circle inside.

Parent/Teacher Communication:

Shaded area for parent/teacher communication.

17<sup>th</sup>/Tuesday:

Two horizontal lines for writing learning goals.

Behavior Code / Parent Initials box with a circle inside.

Parent/Teacher Communication:

Shaded area for parent/teacher communication.

18<sup>th</sup>/Wednesday:

Two horizontal lines for writing learning goals.

Behavior Code / Parent Initials box with a circle inside.

Parent/Teacher Communication:

Shaded area for parent/teacher communication.

19<sup>th</sup>/Thursday:

Two horizontal lines for writing learning goals.

Behavior Code / Parent Initials box with a circle inside.

Parent/Teacher Communication:

Shaded area for parent/teacher communication.

20<sup>th</sup>/Friday: Early Release

Two horizontal lines for writing learning goals.

Behavior Code / Parent Initials box with a circle inside.

Parent/Teacher Communication:

Shaded area for parent/teacher communication.

Student Notes, Important Dates, and Doodles:

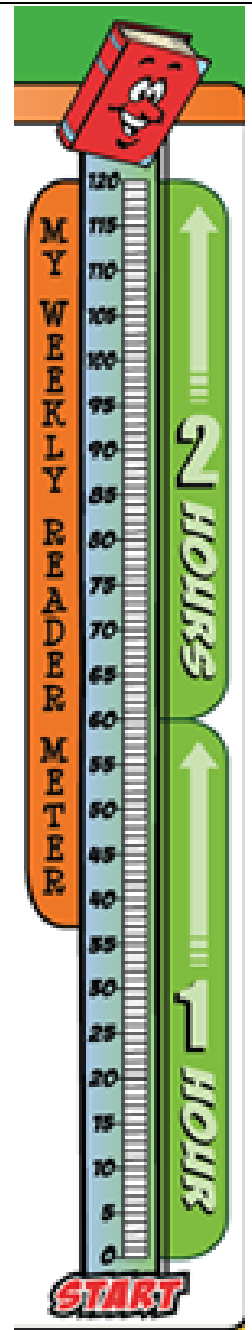
Math Practice:

Blank rounded rectangular box for math practice.

Blank rounded rectangular box for math practice.

Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large blank rectangular box for reading summary.





2018

The more that you read. The more things you will know. The more that you learn. The more places you will go. — Dr. Seuss

Learning Goals for the week.

Behavior Code / Parent Initials

23<sup>rd</sup>/Monday:

Two horizontal lines for writing learning goals.

Behavior Code / Parent Initials box with a circle inside.

Parent/Teacher Communication:

Shaded area for parent/teacher communication.

24<sup>th</sup>/Tuesday:

Two horizontal lines for writing learning goals.

Behavior Code / Parent Initials box with a circle inside.

Parent/Teacher Communication:

Shaded area for parent/teacher communication.

25<sup>th</sup>/Wednesday:

Two horizontal lines for writing learning goals.

Behavior Code / Parent Initials box with a circle inside.

Parent/Teacher Communication:

Shaded area for parent/teacher communication.

26<sup>th</sup>/Thursday:

Two horizontal lines for writing learning goals.

Behavior Code / Parent Initials box with a circle inside.

Parent/Teacher Communication:

Shaded area for parent/teacher communication.

27<sup>th</sup>/Friday:

Two horizontal lines for writing learning goals.

Behavior Code / Parent Initials box with a circle inside.

Parent/Teacher Communication:

Shaded area for parent/teacher communication.

Student Notes, Important Dates, and Doodles:

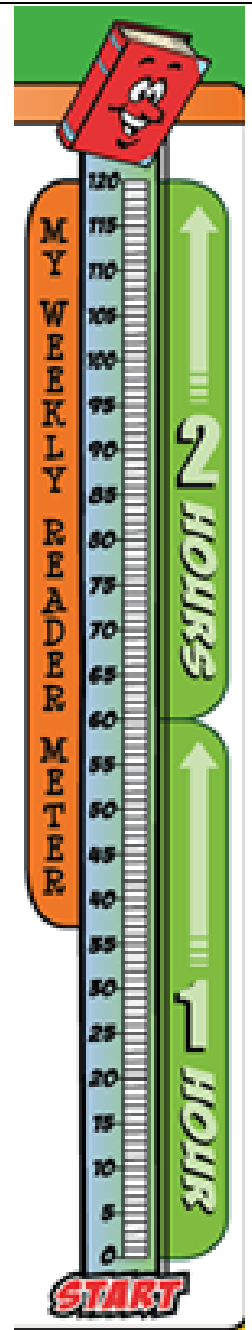
Math Practice:

Blank rounded rectangular box for math practice.

Blank rounded rectangular box for math practice.

Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large blank rectangular box for reading summary.



2018

*I would say, "I'll give you the world." But well...you Are my world... - Unknown*

Learning Goals for the week.

Behavior Code / Parent Initials

**30<sup>th</sup> of April/Monday:**

Parent/Teacher Communication:

**1<sup>st</sup>/Tuesday:**

Parent/Teacher Communication:

**2<sup>nd</sup>/Wednesday:**

Parent/Teacher Communication:

**3<sup>rd</sup>/Thursday:**

Parent/Teacher Communication:

**4<sup>th</sup>/Friday: Early Release**

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:**

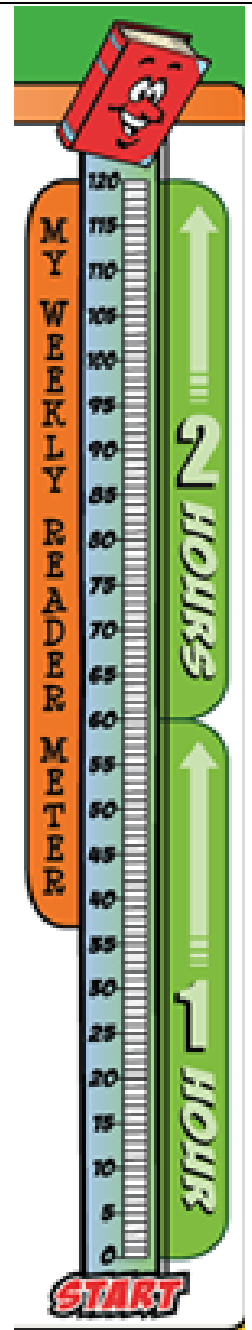
Math Practice:

Blank rounded rectangular box for math practice.

Blank rounded rectangular box for math practice.

Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large empty rectangular box for reading summary.



2018

*Character is doing the right things when nobody is looking. — J.C. Wells*

Learning Goals for the week.

Behavior Code / Parent Initials

**7<sup>th</sup>/Monday:**

Parent/Teacher Communication:

**8<sup>th</sup>/Tuesday:**

Parent/Teacher Communication:

**9<sup>th</sup>/Wednesday:**

Parent/Teacher Communication:

**10<sup>th</sup>/Thursday:**

Parent/Teacher Communication:

**11<sup>th</sup>/Friday:** Early Release

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:**

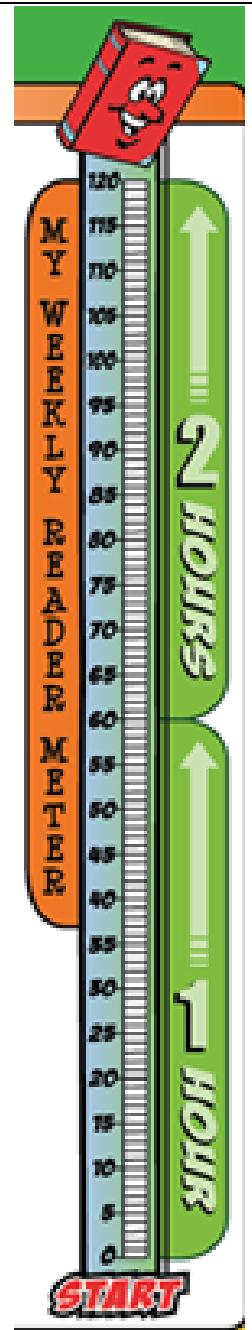
Math Practice:

Blank rounded rectangular box for math practice.

Blank rounded rectangular box for math practice.

Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large empty rectangular box for writing a reading summary.



2018

*Be so busy loving your life, that you have no time for hate, regret, or fear. -Unknown*

Learning Goals for the week.

Behavior Code / Parent Initials

**14<sup>th</sup>/Monday:**

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Parent/Teacher Communication:

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**15<sup>th</sup>/Tuesday:**

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Parent/Teacher Communication:

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**16<sup>th</sup>/Wednesday:**

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Parent/Teacher Communication:

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**17<sup>th</sup>/Thursday:**

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Parent/Teacher Communication:

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**18<sup>th</sup>/Friday:** Early Release

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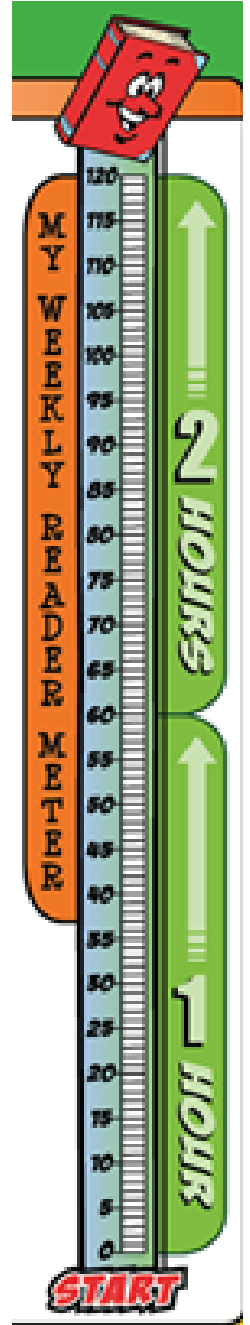
Parent/Teacher Communication:

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**Student Notes, Important Dates, and Doodles:** December 18<sup>th</sup> – 29<sup>th</sup> is Winter Break, school resumes on the 4<sup>th</sup> of January.

**Math Practice:**

**Spelling Words:**



**Reading Summary:**





2018

*You can't make everybody happy. You aren't a jar of Nutella. -Unknown*

Learning Goals for the week.

Behavior Code / Parent Initials

**21<sup>st</sup>/Monday:**

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Parent/Teacher Communication:

**22<sup>nd</sup>/Tuesday:**

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Parent/Teacher Communication:

**23<sup>rd</sup>/Wednesday:**

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Parent/Teacher Communication:

**24<sup>th</sup>/Thursday:**

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Parent/Teacher Communication:

**25<sup>th</sup>/Friday: Early Release**

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Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:**

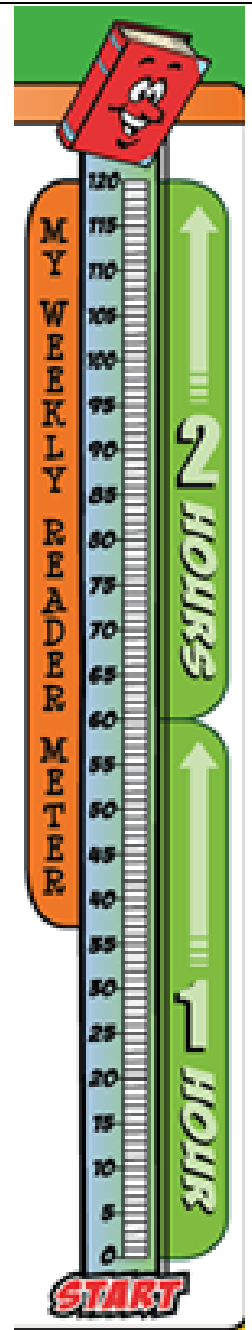
Math Practice:

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Blank rounded rectangular box for math practice.

Spelling Words:

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Reading Summary:

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2018

*Have big dreams. You will grow into them. -Unknown*

Learning Goals for the week.

Behavior Code / Parent Initials

**28<sup>th</sup>/Monday:** No School

Parent/Teacher Communication:

**29<sup>th</sup>/Tuesday:**

Parent/Teacher Communication:

**30<sup>th</sup>/Wednesday:** Graduation Day

Parent/Teacher Communication:

**31<sup>st</sup>/Thursday:** Early Release - Last Day of School

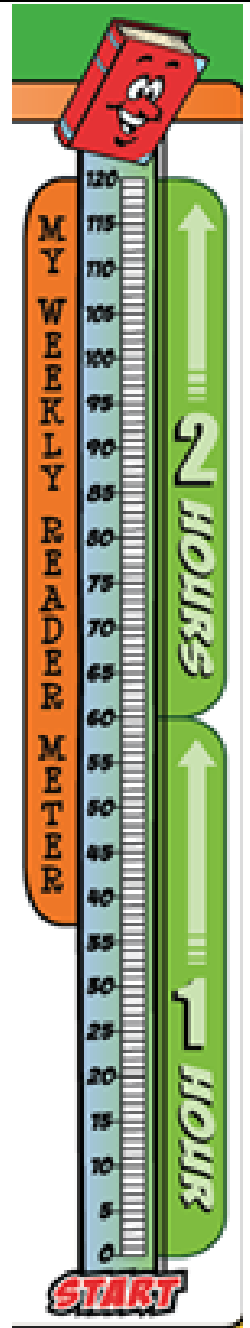
Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:**

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Reading Summary:

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