



# **VECTOR PREP & ARTS ACADEMY**

**2017-2018 School Year**

## **3-4 Grade Student Planner and Learning Log**

**Property of:**

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**Homeroom Teacher:** \_\_\_\_\_

**Grade** \_\_\_\_\_

**Room #** \_\_\_\_\_

*Our mission is to provide each student and family we serve with high quality college preparatory educational programs and services designed to stimulate life-long learning while developing character through academics, arts, and athletics.*





# *Using a planner to increase student success!*

*Planners are an essential tool that when used meaningfully can increase student success.*

## **1. Reduce Stress**

*Planners help organize information. The process of listing important information and knowing exactly what needs to get done and when, is a rewarding experience and eliminates the feeling that you're forgetting something.*

## **2. Learning Goals and Communication**

*Planners provide detailed information and meaningful ways to communicate. The information provided allows students to create learning goals and study, practice, and strive to achieve them.*

*The communication tools allow for a quick communication between the teacher and the parents.*

## **3. Practice Good Habits**

*Developing time management skills and organizational skills is very important and that is why we utilize planners. Time management and organization skills are life skills and we will encourage the students to use their planners regularly and meaningfully.*

*\*If a planner is lost, then they can be purchased for \$5.00 at the front office. You can also print the planners off from the website.*



# August

*If at first you don't succeed, try, try again. If at first you do succeed, try something harder. – Unknown*

Learning Goals for the week.

Behavior Code / Parent Initials

**7<sup>th</sup>/Monday:** No School

Parent/Teacher Communication:

**8<sup>th</sup>/Tuesday:** No School

Parent/Teacher Communication:

**9<sup>th</sup>/Wednesday:** First Day of School

Parent/Teacher Communication:

**10<sup>th</sup>/Thursday:**

Parent/Teacher Communication:

**11<sup>th</sup>/Friday:** Early Release

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:**

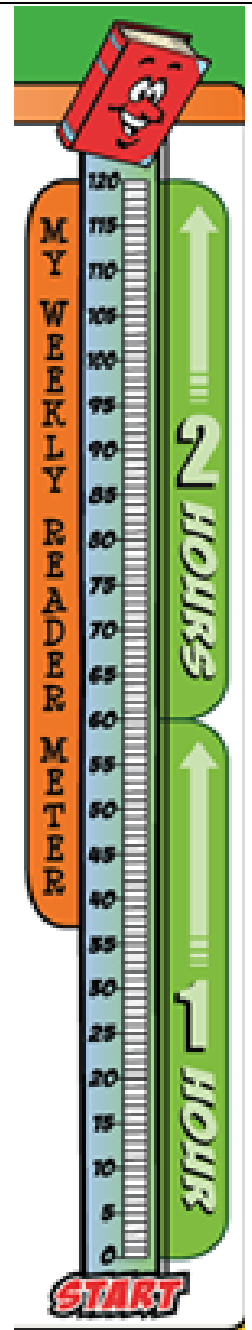
Math Practice:

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Blank rounded rectangular box for math practice.

Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large blank rectangular box for reading summary.



# August

*Most People see what is, and never see what can be. – Albert Einstein*

Learning Goals for the week.

Behavior Code / Parent Initials

**14<sup>th</sup>/Monday:**

Parent/Teacher Communication:

**15<sup>th</sup>/Tuesday:**

Parent/Teacher Communication:

**16<sup>th</sup>/Wednesday:**

Parent/Teacher Communication:

**17<sup>th</sup>/Thursday:**

Parent/Teacher Communication:

**18<sup>th</sup>/Friday:** Early Release

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:**

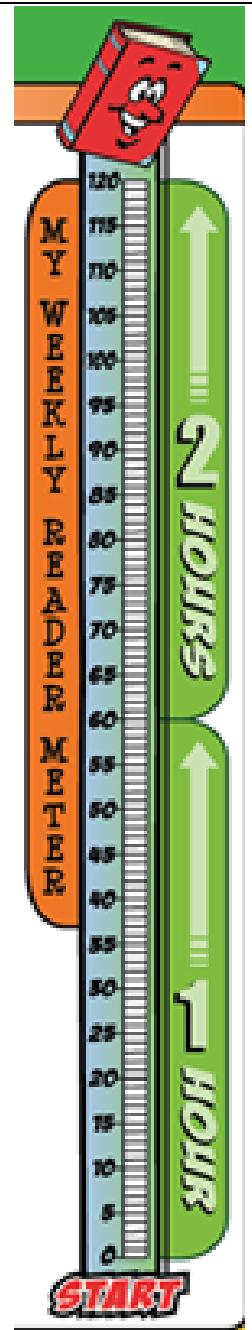
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Spelling Words:

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Reading Summary:

Large blank rectangular box for reading summary.



# August

*Actions speak louder than words. — American Proverb*

Learning Goals for the week.

Behavior Code / Parent Initials

**21<sup>st</sup>/Monday:**

Parent/Teacher Communication:

**22<sup>nd</sup>/Tuesday:**

Parent/Teacher Communication:

**23<sup>rd</sup>/Wednesday:**

Parent/Teacher Communication:

**24<sup>th</sup>/Thursday:**

Parent/Teacher Communication:

**25<sup>th</sup>/Friday:** Early Release

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:**

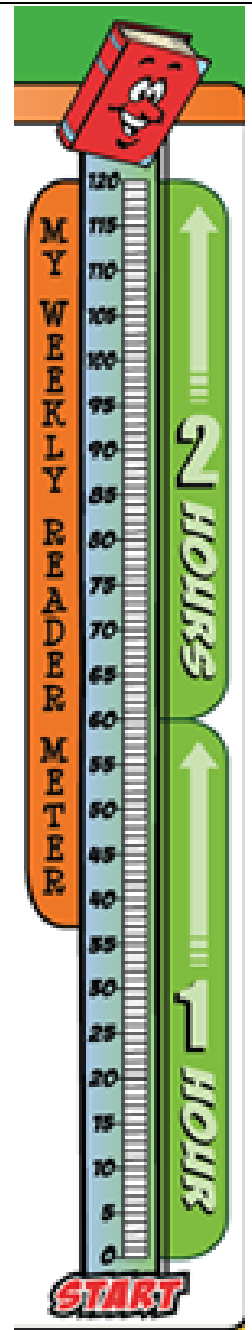
Math Practice:

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Spelling Words:

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Reading Summary:

Large empty rectangular box for reading summary.





# August

*Do or do not. There is no try. – Yoda*

Learning Goals for the week.

Behavior Code / Parent Initials

**28<sup>th</sup>/Monday:**

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Parent/Teacher Communication:

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**29<sup>th</sup>/Tuesday:**

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Parent/Teacher Communication:

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**30<sup>th</sup>/Wednesday:**

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Parent/Teacher Communication:

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**31<sup>st</sup>/Thursday:**

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Parent/Teacher Communication:

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**1<sup>st</sup> of Sept./Friday: Early Release**

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Parent/Teacher Communication:

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**Student Notes, Important Dates, and Doodles:**

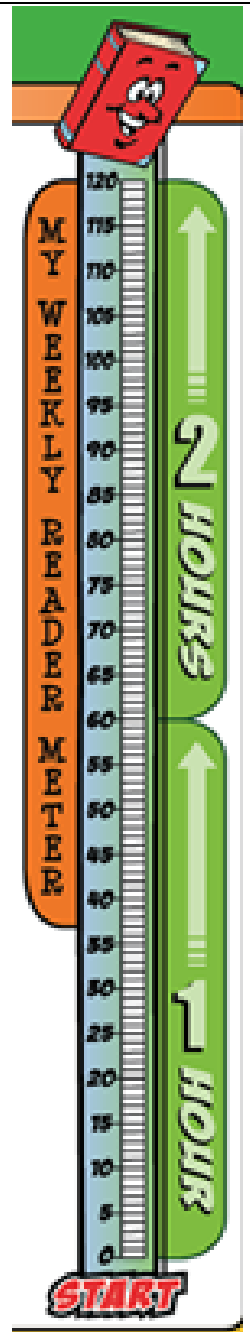
**Math Practice:**

Empty rounded rectangular box for math practice.

Empty rounded rectangular box for math practice.

**Spelling Words:**

Empty rounded rectangular box for spelling words.



**Reading Summary:**

Large empty rectangular box for reading summary.

# September

# 2017

*It takes less time to do it right, than to explain why you did it wrong. — Henry Wadsworth Longfellow*

Learning Goals for the week.

Behavior Code / Parent Initials

**4<sup>th</sup>/Monday:** No School – Labor Day

Parent/Teacher Communication:

**5<sup>th</sup>/Tuesday:**

Parent/Teacher Communication:

**6<sup>th</sup>/Wednesday:**

Parent/Teacher Communication:

**7<sup>th</sup>/Thursday:**

Parent/Teacher Communication:

**8<sup>th</sup>/Friday:** Early Release

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:**

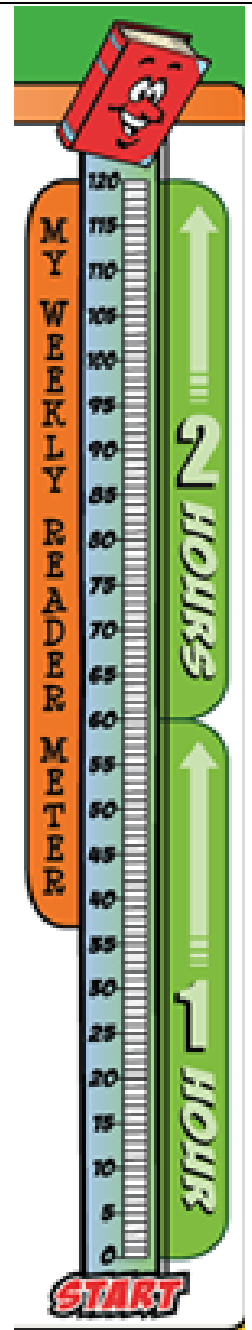
Math Practice:

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Blank rounded rectangular box for math practice.

Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large empty rectangular box for reading summary.

# September

# 2017

*Trust yourself. Think for yourself. Act for yourself. Speak for yourself. Be yourself. — Marva Collins*

Learning Goals for the week.

Behavior Code / Parent Initials

**11<sup>th</sup>/Monday:**

Parent/Teacher Communication:

**12<sup>th</sup>/Tuesday:**

Parent/Teacher Communication:

**13<sup>th</sup>/Wednesday:**

Parent/Teacher Communication:

**14<sup>th</sup>/Thursday:**

Parent/Teacher Communication:

**15<sup>th</sup>/Friday:** Early Release

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:**

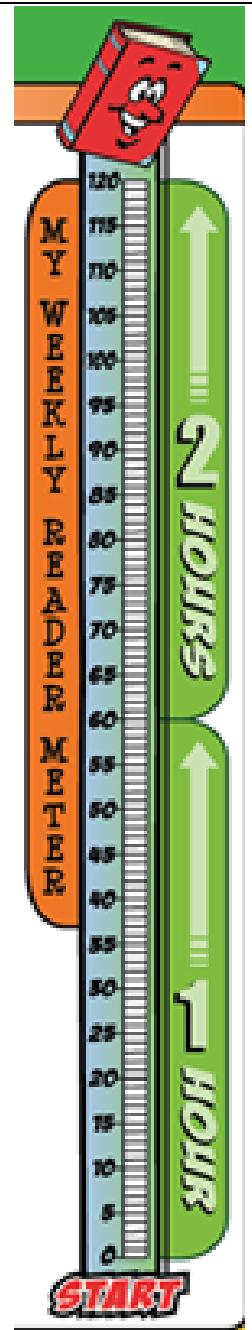
Math Practice:

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Spelling Words:

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Reading Summary:

Large blank rectangular box for reading summary.



# September

*The secret of success is not avoiding mistakes, but learning from them. – Michael Josephson*

Learning Goals for the week.

Behavior Code / Parent Initials

**18<sup>th</sup>/Monday:**

Parent/Teacher Communication:

**19<sup>th</sup>/Tuesday:**

Parent/Teacher Communication:

**20<sup>th</sup>/Wednesday:**

Parent/Teacher Communication:

**21<sup>th</sup>/Thursday:** Early Release – Parent Teacher Conferences

Parent/Teacher Communication:

**22<sup>nd</sup>/Friday:** Early Release – Parent Teacher Conferences

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:**

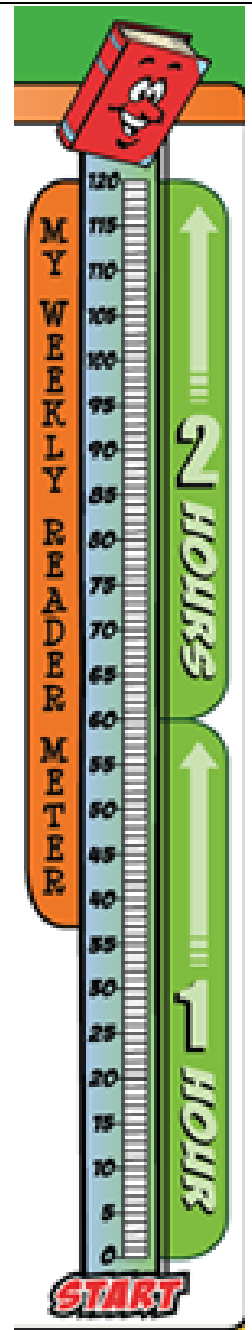
Math Practice:

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Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large blank rectangular box for reading summary.



# September

# 2017

*Unless someone like you cares a whole awful lot, nothing is going to get better. It's not. — Dr. Seuss*

Learning Goals for the week.

Behavior Code / Parent Initials

**25<sup>th</sup>/Monday:**

Parent/Teacher Communication:

**26<sup>th</sup>/Tuesday:**

Parent/Teacher Communication:

**27<sup>th</sup>/Wednesday:**

Parent/Teacher Communication:

**28<sup>th</sup>/Thursday:**

Parent/Teacher Communication:

**29<sup>th</sup>/Friday:** Early Release

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:**

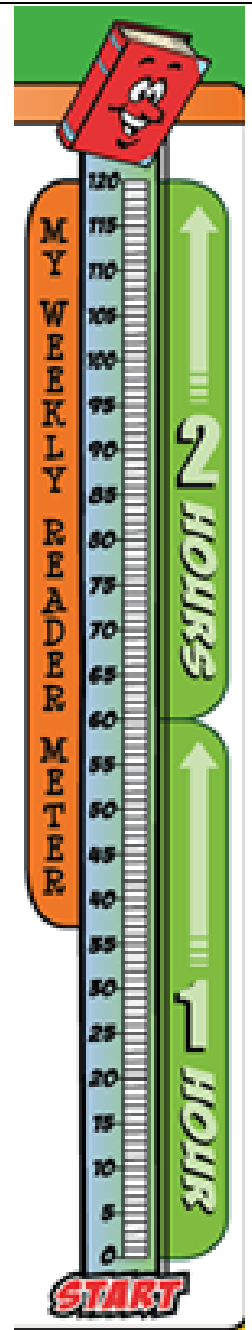
Math Practice:

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Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large empty rectangular box for reading summary.



# October

*With great power comes great responsibility. – Uncle Ben (Spiderman)*

Learning Goals for the week.

Behavior Code / Parent Initials

**2<sup>nd</sup>/Monday:**

Parent/Teacher Communication:

**3<sup>rd</sup>/Tuesday:**

Parent/Teacher Communication:

**4<sup>th</sup>/Wednesday:**

Parent/Teacher Communication:

**5<sup>th</sup>/Thursday:**

Parent/Teacher Communication:

**6<sup>th</sup>/Friday:** Early Release

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:** 9<sup>th</sup> – 13<sup>th</sup> is Fall Break!

Report Cards are coming soon.

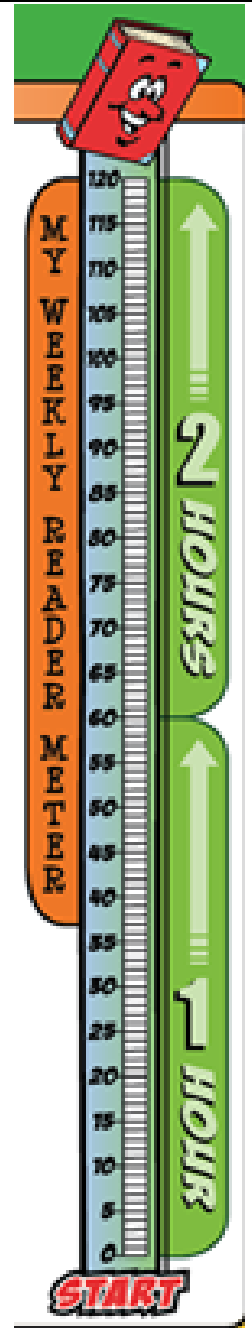
Math Practice:

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Blank rounded rectangular box for math practice.

Spelling Words:

Blank rounded rectangular box for spelling words.



Reading Summary:

Large empty rectangular box for writing a reading summary.



# October

*Leave nothing for tomorrow which can be done today. — Abraham Lincoln*

Learning Goals for the week.

Behavior Code / Parent Initials

**16<sup>th</sup>/Monday:** No School - Teacher in service

Parent/Teacher Communication:

**17<sup>th</sup>/Tuesday:**

Parent/Teacher Communication:

**18<sup>th</sup>/Wednesday:**

Parent/Teacher Communication:

**19<sup>th</sup>/Thursday:**

Parent/Teacher Communication:

**20<sup>th</sup>/Friday:** Early Release

Parent/Teacher Communication:

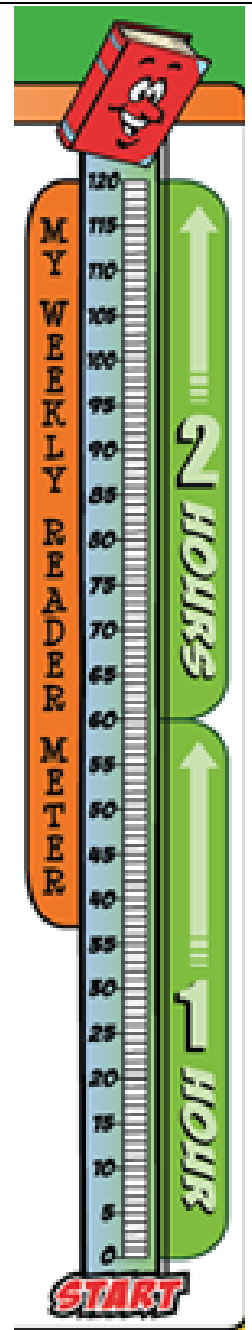
**Student Notes, Important Dates, and Doodles:**

Math Practice:

Two large, empty rounded rectangular boxes for math practice.

Spelling Words:

A large, empty rounded rectangular box for spelling words.



Reading Summary:

A large empty rectangular box for writing a reading summary.



# October

*The difference between ordinary and extraordinary is that little extra. — Jimmy Johnson*

Learning Goals for the week.

Behavior Code / Parent Initials

**23<sup>rd</sup>/Monday:**

Parent/Teacher Communication:

**24<sup>th</sup>/Tuesday:**

Parent/Teacher Communication:

**25<sup>th</sup>/Wednesday:**

Parent/Teacher Communication:

**26<sup>th</sup>/Thursday:**

Parent/Teacher Communication:

**27<sup>th</sup>/Friday:** Early Release

Parent/Teacher Communication:

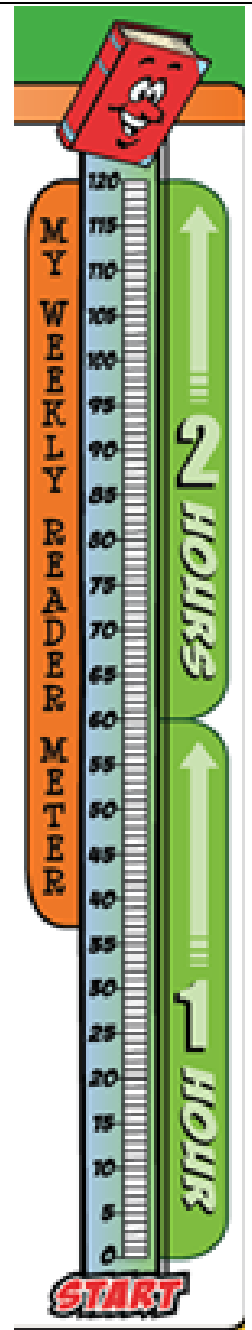
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Math Practice:

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Spelling Words:

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Reading Summary:

A large empty rectangular box for writing a reading summary.





# October

Success all depends on the second letter. – Unknown

Learning Goals for the week.

Behavior Code / Parent Initials

**30<sup>th</sup>/Monday:**

Parent/Teacher Communication:

**31<sup>st</sup>/Tuesday:**

Parent/Teacher Communication:

**1<sup>st</sup> of Nov./Wednesday:**

Parent/Teacher Communication:

**2<sup>nd</sup> of Nov./Thursday:**

Parent/Teacher Communication:

**3<sup>rd</sup> of Nov./Friday: Early Release**

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:**

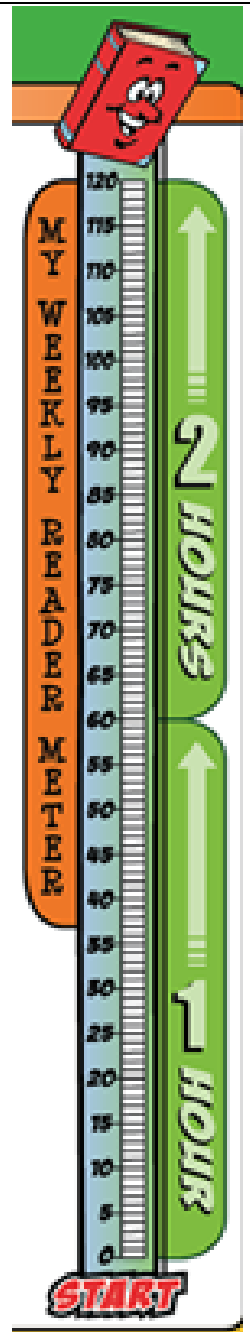
Math Practice:

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Blank rounded rectangular box for math practice.

Spelling Words:

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Reading Summary:

Large empty rectangular box for reading summary.



# November

*Play is the highest form of research. – Albert Einstein*

Learning Goals for the week. Behavior Code / Parent Initials

**6<sup>th</sup>/Monday:**

Parent/Teacher Communication:

**7<sup>th</sup>/Tuesday:**

Parent/Teacher Communication:

**8<sup>th</sup>/Wednesday:**

Parent/Teacher Communication:

**9<sup>th</sup>/Thursday:**

Parent/Teacher Communication:

**10<sup>th</sup>/Friday:** Early Release -- 2<sup>nd</sup> Annual Turkey Trot

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:**

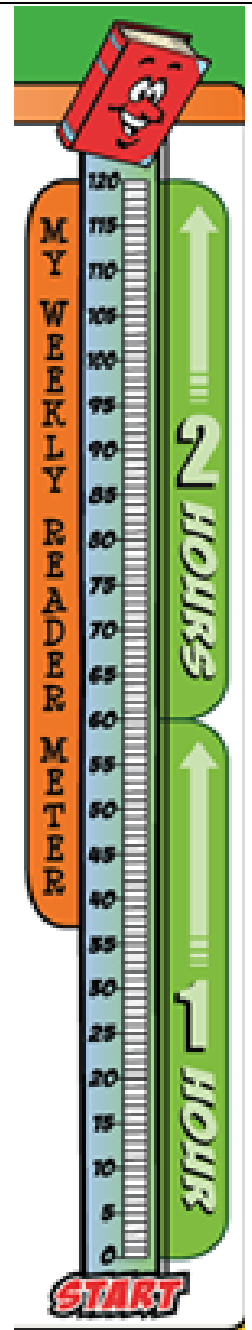
Math Practice:

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Spelling Words:

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Reading Summary:

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# November

*Be kind whenever possible. It is always possible. — Dalai Lama*

Learning Goals for the week.

Behavior Code / Parent Initials

**13<sup>th</sup>/Monday:**

Parent/Teacher Communication:

**14<sup>th</sup>/Tuesday:**

Parent/Teacher Communication:

**15<sup>th</sup>/Wednesday:**

Parent/Teacher Communication:

**16<sup>th</sup>/Thursday:**

Parent/Teacher Communication:

**17<sup>th</sup>/Friday:** Early Release

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:**

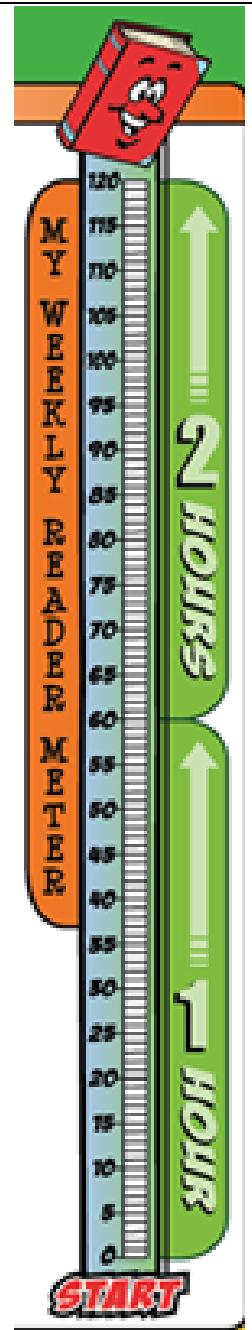
Math Practice:

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Spelling Words:

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Reading Summary:

Large blank rectangular box for reading summary.



# November

*Dear Math, grow up and solve your own problems. – Unknown*

Learning Goals for the week.

Behavior Code / Parent Initials

**20<sup>th</sup>/Monday:**

Parent/Teacher Communication:

**21<sup>st</sup>/Tuesday:**

Parent/Teacher Communication:

**22<sup>nd</sup>/Wednesday:** Early Release

Parent/Teacher Communication:

**23<sup>rd</sup>/Thursday:** No School – Thanksgiving Holiday

Parent/Teacher Communication:

**24<sup>th</sup>/Friday:** No School – Thanksgiving Holiday

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:**

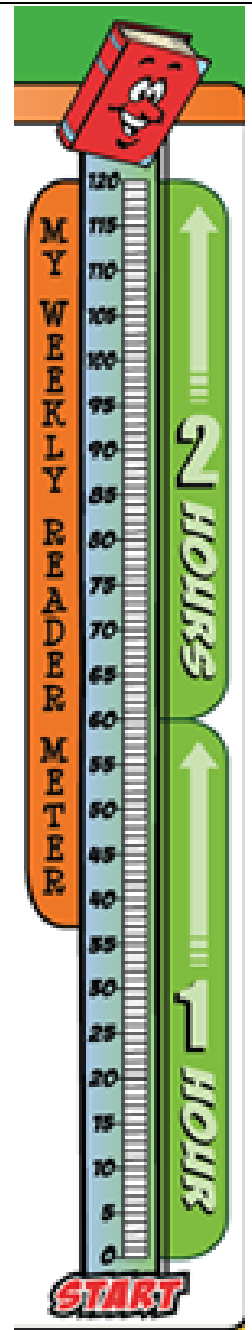
Math Practice:

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Spelling Words:

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Reading Summary:

Large blank rectangular box for reading summary.





# November

*You can find magic wherever you look. Sit back and relax, all you need is a book. — Dr. Seuss*

Learning Goals for the week.

Behavior Code / Parent Initials

**27<sup>th</sup>/Monday:**


Parent/Teacher Communication:

**28<sup>th</sup>/Tuesday:**


Parent/Teacher Communication:

**29<sup>th</sup>/Wednesday:**


Parent/Teacher Communication:

**30<sup>th</sup>/Thursday:**


Parent/Teacher Communication:

**1<sup>st</sup> of Dec./Friday:** Early Release – Holiday Showcase PreK-12


Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:** 13<sup>th</sup> Annual Golf Tournament is on the 2<sup>nd</sup> of December.

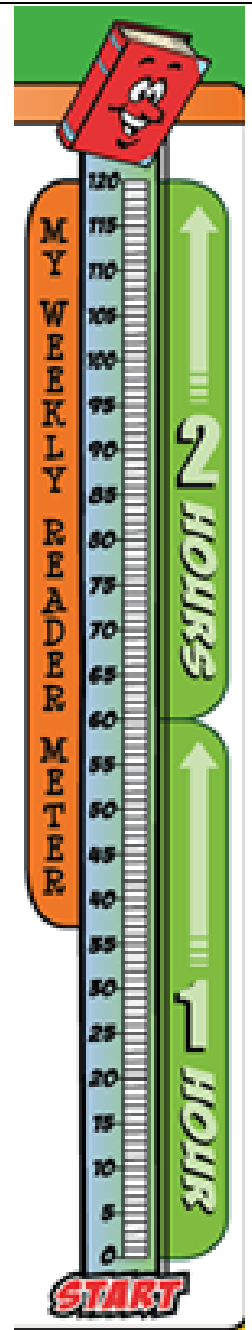
Math Practice:

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Spelling Words:

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Reading Summary:

Large empty rectangular box for reading summary.



# December

*Life is tough, but so are you. — Kid President*

Learning Goals for the week.

Behavior Code / Parent Initials

**4<sup>th</sup>/Monday:**

Parent/Teacher Communication:

**5<sup>th</sup>/Tuesday:**

Parent/Teacher Communication:

**6<sup>th</sup>/Wednesday:**

Parent/Teacher Communication:

**7<sup>th</sup>/Thursday:**

Parent/Teacher Communication:

**8<sup>th</sup>/Friday:** Early Release

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:**

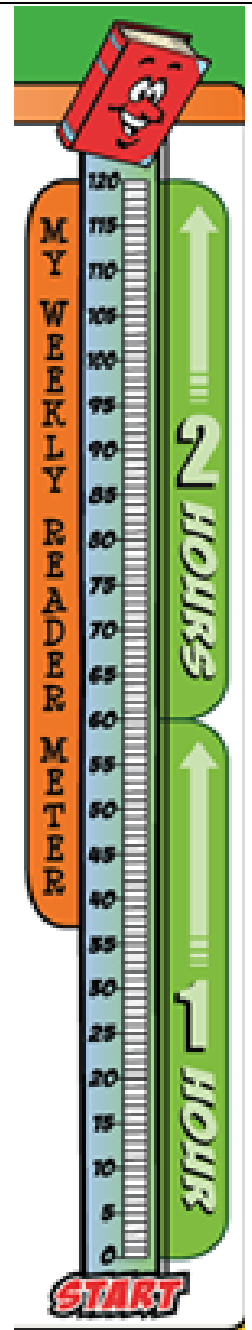
Math Practice:

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Spelling Words:

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Reading Summary:

Large empty rectangular box for reading summary.



# December

*It always seems impossible until it's done. — Nelson Mandela*

Learning Goals for the week.

Behavior Code / Parent Initials

**11<sup>th</sup>/Monday:**

Parent/Teacher Communication:

**12<sup>th</sup>/Tuesday:**

Parent/Teacher Communication:

**13<sup>th</sup>/Wednesday:**

Parent/Teacher Communication:

**14<sup>th</sup>/Thursday:**

Parent/Teacher Communication:

**15<sup>th</sup>/Friday:** Early Release

Parent/Teacher Communication:

**Student Notes, Important Dates, and Doodles:** December 18<sup>th</sup> – 29<sup>th</sup> is Winter Break, school resumes on the 4<sup>th</sup> of January.

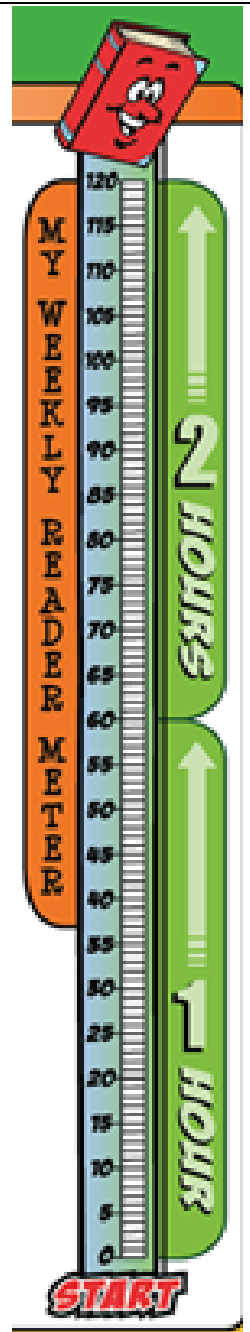
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Spelling Words:

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Reading Summary:

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